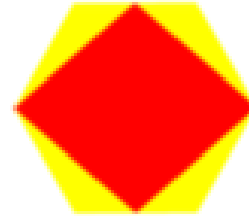


## SOLUTIONS SEPTEMBER 2020

High school problems. 16-18 years. Authors: Collective "Concurso de Primavera". Madrid's community. XXI Concurso de Primavera. 2017.

<https://www.concursoprimavera.es/#libros>

**September 1:** The area of the rhombus inscribed in the regular hexagon is  $24 \text{ cm}^2$ . Find the area of the regular hexagon



**Solution:** Let  $r$  be the radius of the circle circumscribed to the regular hexagon (and equal to the side of the hexagon). Then the rhombus decomposes into four right triangles of legs  $r$  and  $\frac{r\sqrt{3}}{2}$ . Therefore:

$$A_{\text{rhombus}} = 4 \cdot \frac{r \cdot \frac{r\sqrt{3}}{2}}{2} = r^2 \cdot \sqrt{3} = 24$$

Finally, we can decompose the hexagon into six equilateral triangles with side  $r$ . Therefore:

$$A_{\text{hexagon}} = 6 \cdot A_{\Delta} = 6 \cdot \frac{r \cdot \frac{r\sqrt{3}}{2}}{2} = \frac{6}{4} \cdot r^2 \cdot \sqrt{3} = \frac{6}{4} \cdot 24 = 36 \text{ cm}^2$$

**September 2:** Calculate the digit of the units of the sum of all the products of eight in eight of the numbers from 1 to 9

**Solution:** The sum of the statement is:

$$\sum_{k=1}^9 \frac{9!}{k}$$

Each addend of the previous sum contains, at least, a factor 2 and a factor 5 (and therefore the number of the units of each of them is 0) except the corresponding addend to  $k = 5$  which is:  $9 \cdot 8 \cdot 7 \cdot 6 \cdot 4 \cdot 3 \cdot 2$ . Grouping two by two the factors of the previous product and taking into account only the figure of the units of each product:

$$9 \cdot 8 \cdot 7 \cdot 6 \cdot 4 \cdot 3 \cdot 2 \rightarrow 2 \cdot 2 \cdot 2 \cdot 2 \rightarrow 4 \cdot 4 \rightarrow 6$$

**September 3:** If  $a$ ,  $b$  and  $c$  are positive integers with

$$abc + ab + ac + bc + a + b + c = 104$$

What is the value of  $a^2 + b^2 + c^2$ ?

**Solution:** We have successively:

$$abc + ab + ac + bc + a + b + c = ab(c + 1) + b(c + 1) + a(c + 1) + c = 104$$

Adding 1 to both sides, we get:

$$ab(c + 1) + b(c + 1) + a(c + 1) + c + 1 = 105$$

$$(ab + b + a + 1)(c + 1) = 105 = 3 \cdot 5 \cdot 7$$

$$(a + 1)(b + 1)(c + 1) = 105 = 3 \cdot 5 \cdot 7$$

$$a \cdot b \cdot c = 2 \cdot 4 \cdot 6$$

$$a^2 + b^2 + c^2 = 2^2 + 4^2 + 6^2 = 56$$

**September 4:** How many points on the circumference  $x^2 + y^2 = 50$  have at least one of the integer coordinates?

**Solution:** There are 30 points where  $x$  is an integer: from  $x = -7$  to  $x = 7$  (including  $x = 0$ ). There are 15 whole abscissas. We consider the double because with the same abscissa there are two points with opposite ordinates. There are also 30 points with an integer  $y$ . But there are 12 points that have both  $x$  and  $y$  integers and that have been counted twice:  $(\pm 5; \pm 5); (\pm 1; \pm 7); (\pm 7; \pm 1)$ . So the answer is:  $30 + 30 - 12 = 48$

**September 5:** If

$$\left. \begin{array}{l} \operatorname{tg} x + \operatorname{tg} y = 25 \\ \operatorname{cotg} x + \operatorname{cotg} y = 30 \end{array} \right\}$$

What is the value of  $\operatorname{tag}(x+y)$ ?

**Solution:** From the trigonometric relations of the angle addition and subtraction we have:

$$\operatorname{tg}(x + y) = \frac{\operatorname{tg} x + \operatorname{tg} y}{1 - \operatorname{tg} x \cdot \operatorname{tg} y} = \frac{25}{1 - \operatorname{tg} x \cdot \operatorname{tg} y}$$

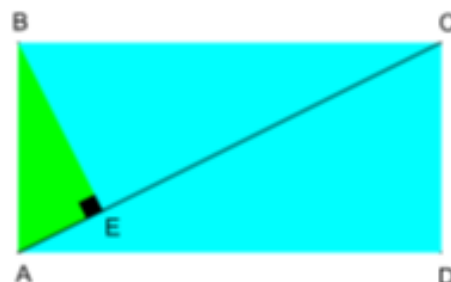
From the second equation:

$$30 = \frac{1}{\operatorname{tg} x} + \frac{1}{\operatorname{tg} y} = \frac{\operatorname{tgy} + \operatorname{tg} x}{\operatorname{tg} x \cdot \operatorname{tgy}} = \frac{25}{\operatorname{tg} x \cdot \operatorname{tgy}} \Rightarrow \operatorname{tg} x \cdot \operatorname{tgy} = \frac{25}{30} = \frac{5}{6}$$

By last:

$$\operatorname{tg}(x + y) = \frac{25}{1 - \operatorname{tg} x \cdot \operatorname{tgy}} = \frac{25}{1 - \frac{5}{6}} = 150$$

**September 7-8:** The sides of the rectangle in the figure are one twice the other. If  $BE \perp AC$ . What is the ratio of the area of triangle  $\triangle ABE$  to the area of rectangle  $ABCD$ ?



**Solution:** If we consider  $AB = 1$  then  $AD = 2$  and  $AC = \sqrt{5}$ . Furthermore, we have:  $\triangle AEB \cong \triangle ABC$  (since both are rectangles and have the angle at A equal). Therefore

$$\frac{1}{\sqrt{5}} = \frac{BE}{2} \Rightarrow BE = \frac{2}{\sqrt{5}} \Rightarrow AE = \sqrt{1^2 - BE^2} = \sqrt{1 - \frac{4}{5}} = \frac{1}{\sqrt{5}} \Rightarrow A_{\triangle ABE} = \frac{1}{2} \cdot \frac{1}{\sqrt{5}} \cdot \frac{2}{\sqrt{5}} = \frac{1}{5}$$

$$\frac{A_{\triangle ABE}}{A_{ABCD}} = \frac{\frac{1}{5}}{2 \cdot 1} = \frac{1}{10}$$

**September 9:** Let  $z = 9 + bi$  with  $b > 0$ . If the imaginary parts of  $z^2$  and  $z^3$  are equal, what is the value of  $b$ ?

**Solution:** We have:

$$z^2 = (9 + bi)^2 = 81 - b^2 + 18bi$$

$$z^3 = (9 + bi)^3 = 729 - 27b^2 + (162b + 81b - b^3)i$$

Since the imaginary parts of both complexes are equal, we have:

$$18b = 243b - b^3 \Rightarrow 0 = -b^3 + 225b \Rightarrow b \in \{0, -15, 15\}$$

And since  $b > 0$ , we have  $b = 15$

**September 10:** Solve in  $\mathbb{N}$

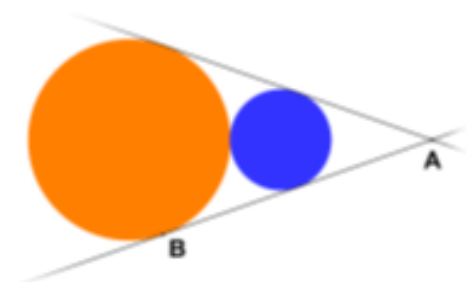
$$\left. \begin{array}{l} p + q \leq 100 \\ \frac{p + q^{-1}}{p^{-1} + q} = 17 \end{array} \right\}$$

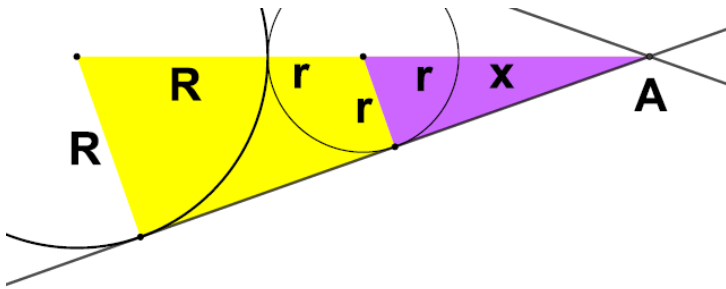
**Solution:** From the equation we have:

$$\frac{p + q^{-1}}{p^{-1} + q} = 17; \quad \frac{p + \frac{1}{q}}{\frac{1}{p} + q} = 17; \quad \frac{\frac{pq + 1}{q}}{\frac{1 + pq}{p}} = 17; \quad \frac{p}{q} = 17; \quad p = 17q$$

And since  $p + q \leq 100$ , we have  $18q \leq 100$ . Hence  $q \in \{1, 2, 3, 4, 5\}$  and  $p = 17q \in \{17, 34, 51, 68, 85\}$ . In short:  $(q, p) \in \{(1, 17); (2, 34); (3, 51); (4, 68); (5, 85)\}$

**September 11-12:** In the figure there are two circles tangent to each other and tangent to two lines that intersect at A. If B is a point of tangency, find AB as a function of the radii of the circles





**Solution:** The triangles in the attached figure are similar (since they are rectangles since the radius and tangent are perpendicular and have the angle in A common), therefore:

$$\frac{x+r}{r} = \frac{x+2r+R}{R}$$

From where, we get:

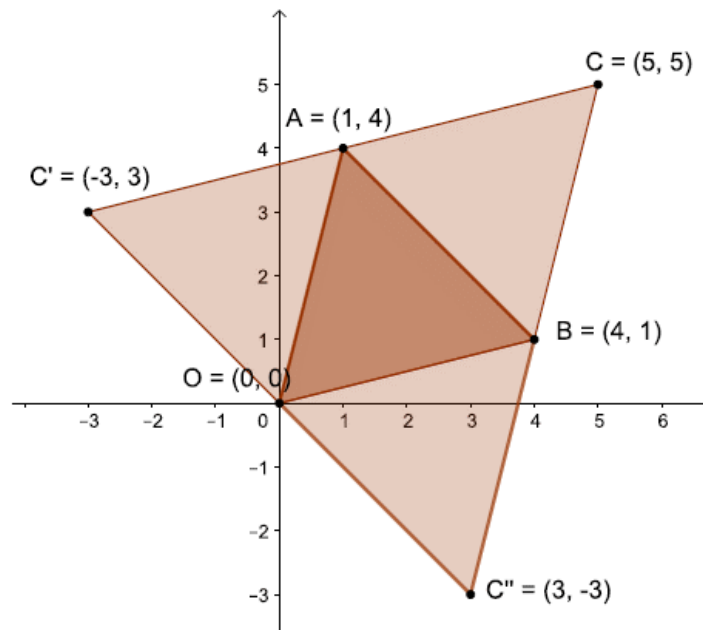
$$x = \frac{2r^2}{R-r}$$

By last:

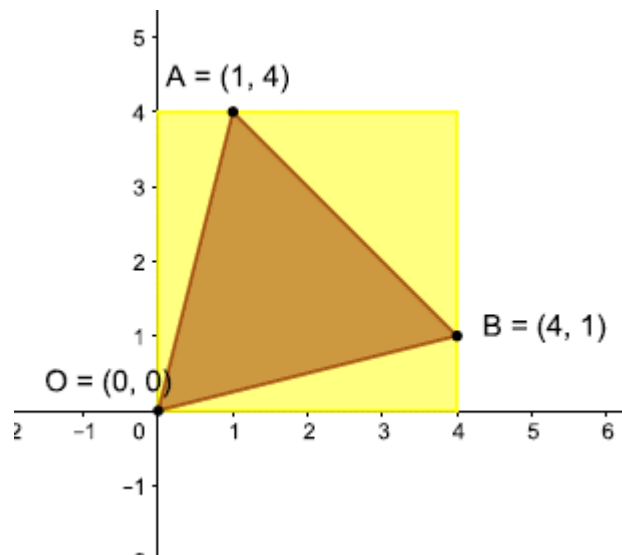
$$AB = d(A, B) = \sqrt{(R+2r+x)^2 - R^2} = \sqrt{\left(R+2r+\frac{2r^2}{R-r}\right)^2 - R^2} = \dots = \frac{2R\sqrt{Rr}}{R-r}$$

**September 14:** Three vertices of a parallelogram are the points O (0,0); A (1,4) and B (4,1). Find the area of the parallelogram.

**Solution:** Three parallelograms are possible: OACB, OBAC' and OABC''. They all have the same area which is twice the area of the triangle  $\Delta OAB$



To calculate the area of the triangle  $\Delta OAB$ , we have:



$$A_{\triangle ABO} = 4^2 - \frac{1}{2}(4 \cdot 1) - \frac{1}{2}(4 \cdot 1) - \frac{1}{2}(3 \cdot 3) = \frac{15}{2} \Rightarrow A = \frac{15}{2} \cdot 2 = 15$$

**September 15:** Solve in  $\mathbb{N}$

$$\left. \begin{array}{l} 1 \leq a \leq 10 \\ a^{2020} + a^{2021} = \hat{5} \end{array} \right\}$$

**Solution:** We will see if the second equation is satisfied or not for each of the possible values of  $a$ , which according to the first double inequality are,  $a \in \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10\}$ . We will use the fact that  $a^{2020} + a^{2021} = a^{2020} \cdot (1 + a)$

$a = 1$  it is not a solution because, for  $a = 1$ , we have:

$$1^{2020} \cdot (1 + 1) = 1 \cdot 2 = 2, \text{ which is not a multiple of } 5$$

$a = 2$  it is not a solution because, for  $a = 2$  we have:

$2^{2020} \cdot 3$  it is not a multiple of 5 since  $2^{2020}$  ends in 6 and not in 0 or 5, since

n	$2^n$ ends in
1, 5, 9, ..... $\equiv 1(4)$	2
2, 6, 10, ... $\equiv 2(4)$	4
3, 7, 11, ... $\equiv 3(4)$	8
4, 8, 12, ... $\equiv 0(4)$	6

$a = 3$  it is not a solution because, for  $a = 3$  we have:

$3^{2020} \cdot 4$  it is not a multiple of 5 since  $3^{2020}$  ends in 1 and not in 0 or 5, since

n	$3^n$ ends in
1, 5, 9, ..... $\equiv 1(4)$	3
2, 6, 10, ... $\equiv 2(4)$	9
3, 7, 11, ... $\equiv 3(4)$	7
4, 8, 12, ... $\equiv 0(4)$	1

$a = 4$  is solution because, for  $a = 4$  we have:

$$a^{2020} + a^{2021} = a^{2020} \cdot (1 + a) = 4^{2020} \cdot 5 \text{ which is a multiple of 5}$$

$a = 5$  is solution because, for  $a = 5$  we have:

$$a^{2020} + a^{2021} = a^{2020} \cdot (1 + a) = 5^{2020} \cdot 6 \text{ which is a multiple of 5}$$

$a = 6$  it is not a solution because, for  $a = 6$  we have:

$$6^{2020} \cdot 7 \text{ it is not a multiple of 5 since } 6^{2020} \text{ ends in 6 and not in 0 or 5}$$

$a = 7$  it is not a solution because, for  $a = 7$  we have:

$$7^{2020} \cdot 8 \text{ it is not a multiple of 5 since } 7^{2020} \text{ ends in 1 and not in 0 or 5, since}$$

n	$7^n$ ends in
1, 5, 9, ..... $\equiv 1(4)$	7
2, 6, 10, ... $\equiv 2(4)$	9
3, 7, 11, ... $\equiv 3(4)$	3
4, 8, 12, ... $\equiv 0(4)$	1

$a = 8$  it is not a solution because, for  $a = 8$  we have:

$$8^{2020} \cdot 9 \text{ it is not a multiple of 5 since } 8^{2020} \text{ ends in 6 and not in 0 or 5, since}$$

n	$8^n$ ends in
1, 5, 9, ..... $\equiv 1(4)$	8
2, 6, 10, ... $\equiv 2(4)$	4
3, 7, 11, ... $\equiv 3(4)$	2
4, 8, 12, ... $\equiv 0(4)$	6

$a = 9$  is solution because, for  $a = 9$  we have:

$$a^{2020} + a^{2021} = a^{2020} \cdot (1 + a) = 9^{2020} \cdot 10 \text{ which is a multiple of 5, since it ends in 0}$$

$a = 10$  is a solution because, for  $a = 10$  we have:

$$a^{2020} + a^{2021} = a^{2020} \cdot (1 + a) = 10^{2020} \cdot 11 \text{ which is a multiple of 5, since it is a multiple of 10}$$

In total, the solutions are  $a = 4, a = 5, a = 9, a = 10$

**September 16:** The ordinates at the origin of three parallel lines are 2, 3, and 4. The sum of the abscissa of the intersection points of the lines with the X-axis is - 36, what is the slope of the three lines?

**Solution:** Let

$$y = mx + 2$$

$$y = mx + 3$$

$$y = mx + 4$$

the lines of the statement. The abscissa of the intersection points of the lines with the axis OX are

$$\frac{-2}{m}; \frac{-3}{m}; \frac{-4}{m}$$

And then

$$\frac{-2}{m} + \frac{-3}{m} + \frac{-4}{m} = -36; \quad \frac{-9}{m} = -36; \quad m = \frac{-9}{-36} = \frac{1}{4}$$

**September 17-18:** Suppose eight envelopes numbered from 1 to 8 and eight cards also numbered from 1 to 8. How many ways can the cards be distributed, one in each envelope, so that none of the cards 1, 2 and 3 are in the envelope with the same number?

**Solution:** Without restrictions, there would be  $8!$  ways to distribute the cards. We will have to remove those where card 1 ( $7!$ ), card 2 ( $7!$ ) and card 3 ( $7!$ ) are correct; but we have removed more, those where 1 and 2 are good, which we have counted twice ( $6!$ ), 1 and 3 ( $6!$ ) and 2 and 3 ( $6!$ ); but now we have counted more, we must remove the cases in which 1, 2 and 3 are correct ( $5!$ ). So, the requested number is:

$$8! - 3 \cdot 7! + 3 \cdot 6! - 5! = 5! \cdot (8 \cdot 7 \cdot 6 - 3 \cdot 7 \cdot 6 + 3 \cdot 6 - 1) = 5! \cdot 217 = 27240$$

**September 19:** How many integers between 10 and 1000 verify that the sum of its digits is 3?

**Solution:** You just have to be a bit tidy: The digits that we can use are: 0, 1, 2 and 3.

With two digits we have: 12, 21 and 30.

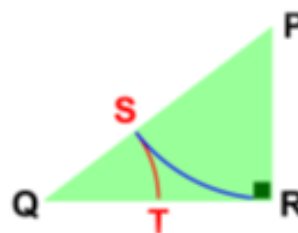
Of three digits we will have: 102, 111, 120, 201, 210 and 300.

In total 9 numbers.

**September 21:** How many positive three-digit integers have no digits other than 7, 8, or 9?

**Solution:** They are the variations with repetition of three elements (the number 7, the number 8 and the number 9) taken three by three, that is,  $3^3 = 27$ .

**September 22-23:** Let  $\triangle PRQ$  be a right triangle at R. The circle with centre P and radius PR intersects PQ at S and the circle with centre Q and radius QS intersects QR at T. If T is the midpoint of QR, find QS / SP



**Solution:** We will have, successively:

$$\begin{aligned} QP^2 &= (QS + SP)^2 = QR^2 + PR^2; & QS^2 + SP^2 + 2 \cdot QS \cdot SP &= 4 \cdot QS^2 + PR^2 \\ SP^2 + 2 \cdot QS \cdot SP &= 3 \cdot QS^2 + PR^2, & SP^2 + 2 \cdot QS \cdot SP &= 3 \cdot QS^2 + SP^2, \\ 2 \cdot QS \cdot SP &= 3 \cdot QS^2, & 2 \cdot SP &= 3 \cdot QS \Rightarrow \frac{QS}{SP} = \frac{2}{3} \end{aligned}$$

**September 24:** Find the pairs of integers  $(x, y)$  with  $0 \leq x \leq y$  that satisfy:

$$5x^2 - 4xy + 2x + y^2 = 624$$

**Solution:** Regarding the equation, we have:

$$5x^2 - 4xy + 2x + y^2 = 624; \quad 4x^2 - 4xy + y^2 + x^2 + 2x = 624$$

$$4x^2 - 4xy + y^2 + x^2 + 2x + 1 = 624 + 1; \quad (2x - y)^2 + (x + 1)^2 = 625 = 25^2$$

Making  $m = 2x - y$  and  $n = x + 1$ , we have that  $m, n \in \mathbb{Z}$  (since  $x$  and  $y$  are integers) and also:

$$m^2 + n^2 = 25^2$$

Since  $(15, 20, 25)$  and  $(7, 24, 25)$  are the only Pythagorean triples of hypotenuse 25 and  $n = x + 1 \geq 1$  (since  $x \geq 0$ ), the only integer solutions for  $m$  and  $n$  (with  $n \geq 1$ ) they appear in the first two columns of the following table. The other columns find  $x$  and  $y$  if the restriction  $x \leq y$  is satisfied

m	n	x	y	$0 \leq x \leq y?$
0	25	<b>24</b>	<b>48</b>	Yes
25	0	-1	-26	No
20	15	14	8	No
-20	15	<b>14</b>	<b>48</b>	Yes
15	20	<b>19</b>	<b>23</b>	Yes
-15	20	<b>19</b>	<b>53</b>	Yes
7	24	<b>23</b>	<b>39</b>	Yes
-7	24	<b>23</b>	<b>53</b>	Yes
24	7	6	-12	No
-24	7	<b>6</b>	<b>36</b>	Si

For example, for the first row we have:

$$\begin{cases} 2x - y = 0 \\ x + 1 = 25 \end{cases} \Rightarrow \begin{cases} y = 2 \cdot 24 = 48 \\ x = 24 \end{cases}$$

**September 25-26:** In an isosceles triangle  $\triangle PQR$ ,  $PQ = PR$  and  $QR = 300$ . On the side  $PR$  we take  $T$  and on the side  $PQ$  we take  $S$  such that  $TS \perp TR$ . If  $ST = 120$ ,  $TR = 271$  and  $QS = 221$ , find the area of quadrilateral  $STRQ$





**Solution:** Since  $PQ = PR$ , if  $PT = x$ , then  $PS = x + 50$  and the dimensions of the legs of the right triangle  $\triangle PTS$  are  $x$  and  $120$  and the hypotenuse  $x + 50$ , therefore:

$$(x + 50)^2 = x^2 + 120^2 \Rightarrow x = 119 \text{ and } A_{\triangle PTS} = \frac{120 \cdot 119}{2} = 7140$$

On the other hand, let's calculate the area of the isosceles triangle  $\triangle PQR$ , for this we calculate the height on the side  $QR$ :

$$\sqrt{390^2 - 150^2} = 360$$

Therefore, the area will be:

$$\frac{300 \cdot 360}{2} = 54000$$

The requested area is:

$$54000 - 7140 = 46860$$

**September 28:** Let  $a$ ,  $b$  and  $c$  be different integers that satisfy  $a \cdot b \cdot c = 17955$ ;  $a$ ,  $b$  and  $c$  (and in this order) are in arithmetic progression;  $3a + b$ ,  $3b + c$  and  $3c + a$  (and in this order) are in geometric progression. Calculate  $a$ ,  $b$  and  $c$

**Solution:** If  $a$ ,  $b$  and  $c$  are in arithmetic progression, we can put:  $a = b - d$  and  $c = b + d$ : So, that  $3a + b = 4b - 3d$ ;  $3b + c = 4b + d$  and  $3c + a = 4b + 2d$ , and like these, they are in geometric progression:

$$(4b + d)^2 = (4b - 3d) \cdot (4b + 2d) \Rightarrow 16b^2 + 8bd + d^2 = 16b^2 - 4bd - 6d^2$$

$$12bd = -7d^2$$

Since  $d \neq 0$  (well, otherwise  $a = b = c$  and  $17955$  is not a perfect cube), it follows that:

$$d = -\frac{12b}{7}; \Rightarrow a = \frac{19b}{7}, c = -\frac{5b}{7}$$

And since  $a \cdot b \cdot c = 17955$ , we have:

$$\frac{19b}{7} \cdot b \cdot \frac{-5b}{7} = 17955 \Rightarrow b^3 = -9261 \Rightarrow b = -21 \Rightarrow a = -57 \text{ y } c = 15$$

**September 29:** Let  $a$ ,  $b$  and  $c$  be three numbers in geometric progression. Find them, if their sum is  $114$  and their product is  $46656$ .

**Solution:** Being  $a$ ,  $b$  and  $c$  in geometric progression we have:

$$a = \frac{b}{r} \text{ and } c = br \Rightarrow a \cdot b \cdot c = b^3 = 46656 \Rightarrow b = 36$$

Therefore:  $a + 36 + c = 114$  and therefore:  $a + c = 78$

$$\frac{36}{r} + 36r = 78; 6r^2 - 13r + 6 = 0, r = \frac{3}{2} \text{ or } r = \frac{2}{3}$$

The numbers that are in geometric progression are:  $24, 36, 54$  or  $54, 36, 24$

**September 30:** Find the numerical value of  $x^2 + y^2$  knowing that:

$$\left. \begin{array}{l} x^2 = 8x + y \\ y^2 = 8y + x \\ x \neq y \end{array} \right\}$$

**Solution 1 (by brute force):** From the first equation we have  $y = x^2 - 8x$  and substituting  $y$  in the second:

$$(x^2 - 8x)^2 = 8(x^2 - 8x) + x \Rightarrow x^4 - 16x^3 + 56x^2 + 63x = 0$$

If  $x = 0$ , then  $y (= 0^2 - 8 \cdot 0) = 0$  which contradicts the third condition of the system. Then  $x \neq 0$ , and then:

$$x^3 - 16x^2 + 56x + 63 = 0$$

$$\begin{array}{c|cccc} & 1 & -16 & 56 & 63 \\ 9 & & 9 & -63 & 63 \\ \hline & 1 & -7 & -7 & 0 \end{array}$$

$$(x - 9) \cdot (x^2 - 7x - 7) = 0$$

If  $x = 9$ , then  $y (= 9^2 - 8 \cdot 9) = 9$  which contradicts the third condition of the system. Then  $x \neq 9$ .

$$(x^2 - 7x - 7) = 0 \Rightarrow \begin{cases} x_1 = \frac{7 + \sqrt{77}}{2} \Rightarrow y_1 = \frac{7 - \sqrt{77}}{2} \\ x_2 = \frac{7 - \sqrt{77}}{2} \Rightarrow y_2 = \frac{7 + \sqrt{77}}{2} \end{cases}$$

Therefore:

$$x^2 + y^2 = \left(\frac{7 + \sqrt{77}}{2}\right)^2 + \left(\frac{7 - \sqrt{77}}{2}\right)^2 = 63$$

**Solution 2:** Adding the first two equations, we have:

$$x^2 + y^2 = 9 \cdot (x + y) (*)$$

Subtracting the first two equations, we have:

$$x^2 - y^2 = 7 \cdot (x - y) \Rightarrow (x + y) \cdot (x - y) = 7(x - y)$$

And since  $x \neq y$ , it must be  $x + y = 7$  and substituting in (\*)

$$x^2 + y^2 = 9 \cdot (x + y) = 9 \cdot 7 = 63$$